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IDRA Education Policy Fellows Call for Applications for Georgia

IDRA seeks to change the landscape of state education advocacy by training advocates of color to influence state laws and lead a powerful network of impacted and engaged communities.

Our inaugural Georgia fellow will receive real-world training on advancing an educational equity agenda and will work to protect students of color during the 156th Georgia legislative session.



Each fellow will receive:

- Training in the Georgia legislative process, including how to employ a variety of advocacy strategies;
- Access to a network of educational equity advocates who have influenced generations of policy and litigation in Georgia;

- Real-time, real-world training during the Georgia legislative session;
- At least one policy mentor, based on fellow interests;
- Training in IDRA's family leadership in education framework, which centers families and students in educational policy reform;
- Access to statewide coalitions of advocates;
- Experience building an advocacy campaign to advance an educational equity agenda; and
- a \$40,000 stipend plus healthcare benefit.

Apply Now to Become an IDRA Education Policy Fellow!

The fellowship application process is open now! All applicants must submit a cover letter, resumé or curriculum vita, list of two references, and [application form](#) to Terrence Wilson, J.D., at terrence.wilson@idra.org.

See flier for details

September 3, 2021

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About Us

Website



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Reach Out To Us



The Intercultural Development Research Association is an independent, non-profit organization. Our mission is to achieve equal educational opportunity for every child through strong public schools that prepare all students to access and succeed in college. IDRA strengthens and transforms public education by providing dynamic training; useful research, evaluation, and frameworks for action; timely policy analyses; and innovative materials and programs.

IDRA works hand-in-hand with hundreds of thousands of educators and families each year in communities and classrooms around the country. All our work rests on an unwavering commitment to creating self-renewing schools that value and promote the success of students of all backgrounds.