



Transforming Education By Putting Kids First

We need your help! Please join <u>our campaign</u> and help us reach our goal of \$15,000 and 200 donors!

We **need you** to tell your friends and family members about the important work we do and ask them to **join us** in helping to make a difference.

#TheirFutureisourFuture

Your gift of any amount helps!

Donate Now!

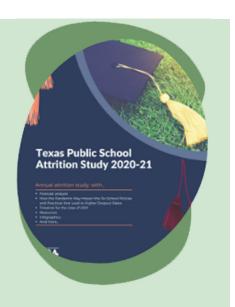
Keeping Students Engaged in School

Since our founding almost 50 years ago, IDRA knew that to have the most **impact**, we had to combine research, policy advocacy, school practice, and family and community engagement. Each informs the other. Here are some examples...

Pioneering Research

IDRA created a new methodology, "attrition," to conduct Texas's first-ever study of the state's dropout problem.

The resulting Texas School Dropout
Survey Project in 1986 found that schools
were losing one-third of their students
before graduation, and half of all Latinos
who dropped out did so before entering the
ninth grade, which had implications for
intervention strategies.







Informing Policy

The study was a rallying cry for Texas policymakers. IDRA helped get the first law in place requiring the state to collect and report dropout data to the public. As IDRA continued to release annual updates to its attrition study, state officials updated policies for accurate counting. Our latest study found schools lost Black students at almost twice the rate of their proportion of the student population.

During the pandemic, we worked with state officials to address the digital divide, and we worked with federal policymakers to ensure students and families had a say in how COVID-19 relief funds were spent.



Forming School Strategies

In addition to studying data, IDRA examined **effective strategies** for keeping students in school and engaged, including access to rigorous courses and STEM programs like IDRA's **VisionCoders**.

This informed our work with teachers, principals and superintendents to integrate key factors that keep students coming back and help them feel a sense of success day after day.







Supporting Students

Our research also informed our award-winning Valued Youth Partnership program with a 98% success rate among students considered at risk of dropping out. The program has impacted tens of thousands of students across the country and has been in South San Antonio ISD since 1985.

This program has a strong track record (almost four decades) of **transforming student socio-emotional learning** and relationships with school that results in lower discipline rates, higher attendance rates and academic success.

Your donation will help us ensure students stay in school, engaged and learning!

Donate Now!

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