Join Our Email List

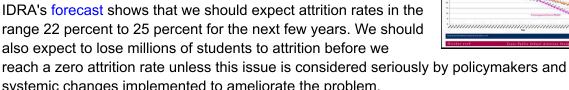


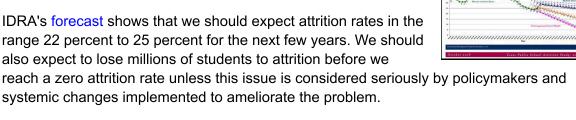
Texas High Schools Stand to Lose **Over 2 Million Students in Coming Years**

At Our Current Pace in Texas, Universal High School Education is Two Decades Away

Attrition Rate Trend Reversed, Pushing Zero Attrition Rate Farther into the

San Antonio (November 21, 2016) - By the time today's kindergarteners are 18, Texas will still not have reached universal high school education. In fact, while today's toddlers play with board books, they cannot count on earning a diploma. In an addition to IDRA's annual attrition study released earlier this month, IDRA conducted a supplemental analysis finding that Texas will not reach an attrition rate of zero until 2035-36. At this pace, the state will lose more than 2 million students.





"So the question is, are we serious about getting results for every child?" said Dr. María "Cuca" Robledo Montecel, IDRA president and CEO. "We need to be honest about the fact that, right now, we plan for 25 percent attrition and we budget for a two-tiered system. We assume that fewer students will graduate than started in the ninth grade and even fewer children will graduate than started in kindergarten. This assumption is built into teacher hiring practices, into ways in which schools deal with parents and communities, into whether and how schools connect with kids, and into curriculum decisions about which courses will be offered and to whom. Student attrition is built in to facilities planning and funding decisions."

After 17 years of slow decline, the high school rate in Texas reversed to 25 percent, after reaching 24 percent last year, the lowest level ever calculated by the IDRA annual analysis. The last time an upward reversal happened (1991-92), the new upward trend continued for five years. Will this happen again? IDRA conducted a forecast analysis to find out.

The most current forecast indicates that 2036 will be the year when attrition will reach zero. The contemporary model indicates that the attrition rate will reach single digits in the late 2020s and will progressively decrease to minimal values from there.

IDRA's statement of principles for policymakers and school leaders, "Uncompromising Expectations for Graduating All Students," begins by asserting: "All students enrolled in U.S. schools should be expected, and must be supported, to graduate from high school with a regular high school diploma in four years."

"Texas has the capacity, ingenuity and the resourcefulness to get results," added Dr. Robledo Montecel. "Fortunately, we know what to do and we can do what it takes. We can make sure students have access to highly-qualified committed teachers, using high-quality curricula. And we can make sure that their parents and communities are engaged in their schools and that the state provides fair funding to prepare students for 21st century opportunities. If we want to have the better results, we have to truly invest and we have to be strategic."

IDRA's **Quality School Action Framework**™ guides communities and schools in identifying weak areas and strengthening public schools' capacities to graduate and prepare all students for success. IDRA's book, Courage to Connect: A Quality Schools Action Framework shows how communities and schools can work together to be successful with all of their students.

IDRA's attrition study and supplemental reports released this month are available online.





Forecast Article

Texas High Schools Stand to Lose Over 2 Million Students in Coming Years

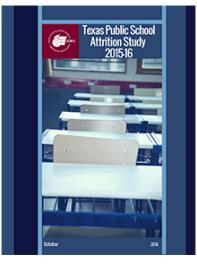
PDF



IGC Policy Article

Temporary Texas Policy Using Individual Graduation Committee Relieves High-Stakes for 6,000 Students

PDF



Full Attrition Study

Full Study -Texas Public School Attrition Study, 2015-16

PDF

IDRA Attrition Study & Resources Online

News Release (November 1, 2016): Despite Graduation Rate Progress, Texas Appears Stuck at Losing One-Fourth of High Schoolers - See story

News Release (November 14, 2016): Temporary Policy Relieves High-Stakes for 6,000 Students - See story

Book: Courage to Connect: A Quality Schools Action Framework - See details

College Bound and Determined - A report profiling what happens when a school district raises expectations for students instead of lowering them **- See PDF**

Overview of the Coca-Cola Valued Youth Program, which keeps 98 percent of students in school - See PDF

Ideas and Strategies for Action - Get ideas

Texas public schools are losing 1 out of 4 students

The taken three decades to improve by Il percentage points, from 32 percent to 25

Schools are twice as likely to lose Hispanic students and Black students before they graculate.

Schools are twice as likely to lose Hispanic students and Black students before they graculate.

Universal high school graduation is at least a quarter of a century away.

Texas shorts to lose another 2.25 million students.

Abbition Remin 2016

It doesn't have to be this way www.idra.org

At children are valuable, from it respendable.

See infographic: Texas public schools are losing one out of four students

Uncompromising Expectations for Graduating All Students - Set of principles for policymakers and school leaders - **See principles**



Download Our Free App

Get IDRA's email newsletters, Classnotes Podcast, videos, infographics and more!

Available now for iPhone, Android, Mobile Web, and Blackberry

> Scan this code or visit www.idra.org/apps





Website

Technical Assistance

Research

Press Room Contact Us















The Intercultural Development Research Association is an independent private nonprofit organization dedicated to ensuring educational opportunity for every child. IDRA strengthens and transforms public education by providing dynamic training; useful research, evaluation, and frameworks for action; timely policy analyses; and innovative materials and programs.

IDRA works hand-in-hand with hundreds of thousands of educators and families each year in communities and classrooms around the country. All our work rests on an unwavering commitment to creating self-renewing schools that value and promote the success of students of all backgrounds.