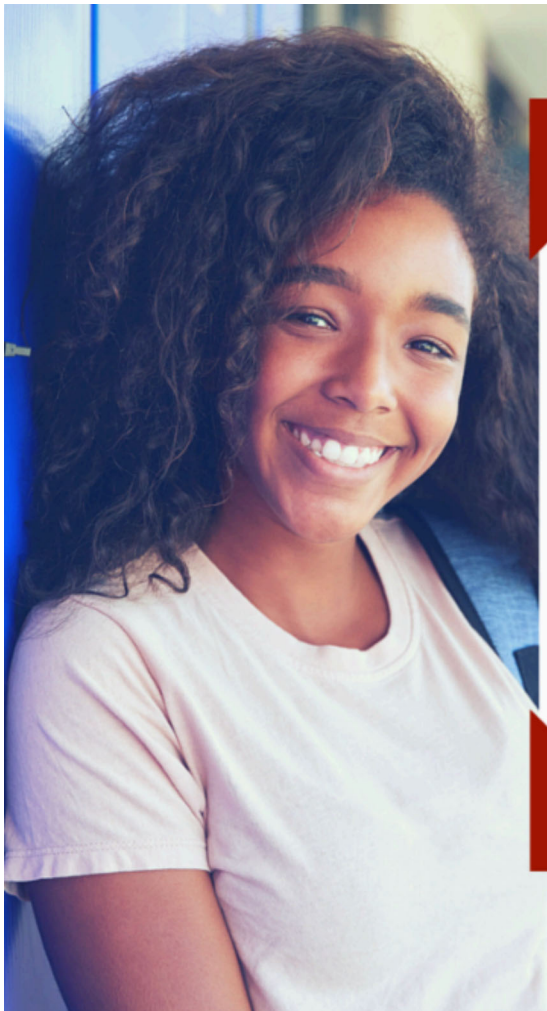


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Free IDRA EAC- South Webinar



Free Visiting Scholar Webinar

College Readiness

Preparation for Underserved Students of Color

Wednesday, June 27, 2018
11:30 am - 1:00 pm CDT

Presented by the
IDRA EAC-South

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<http://b.link/IDRAEACwbr062718>

This webinar will highlight the challenges schools and districts face in expanding college access and ensuring college readiness, and it will provide research-based strategies for addressing the needs of underserved students of color in becoming college-ready. Provided by the IDRA EAC-South .*

June 27, 2018

11:30 am - 1:00 pm CT



Visiting Scholar:

Dr. Cristóbal Rodríguez, Associate Professor and Director of Graduate Studies in the School of Education at Howard University and an expert on equity and access throughout the academic pipeline.



Panelists:
Dr. Scott Fritz, Chief of Staff, Teaching, Leading & Learning, School District of Osceola County, Florida



Dr. Morcease J. Beasley, Superintendent, Clayton County Public Schools



Nyla Bell, M.S., Senior Education Equity Specialist, Center for Education Equity



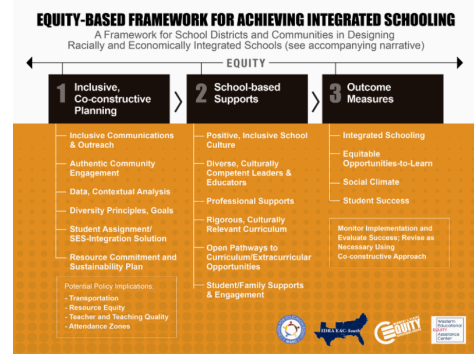
Mr. Hector Bojorquez, Director of Operations, Intercultural Development Research Association

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Other Resources from the IDRA EAC- South

Equity-based Framework for Achieving Integrated Schooling

- to assist school districts and communities in designing racially and economically integrated schools

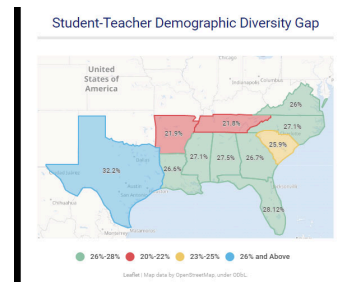


Using Socioeconomic-Based Strategies to Further Racial Integration

- Literature Review
- Two-Page Summary of the Literature Review
- Article
- Podcast

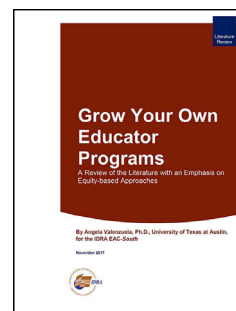
Diversifying the Field - Barriers to Recruiting and Retaining Teachers of Color and How to Overcome Them

- Literature Review
- Two-Page Summary of the Literature Review
- State- and District-Level Strategies
- Interactive Map



Grow Your Own Educator Programs - A Review of the Literature with an Emphasis on Equity-based Approaches

- Literature Review
- Two-Page Summary of the Literature Review



Classnotes Podcast Episodes

[Teacher Adapts Curricula to Circumvent Institutional Discrimination - Podcast Episode 183](#)

[Supporting Refugee Students - Podcast Episode 181](#)

[Strategies for Restorative Student Discipline - Podcast Episode 179](#)

[Supporting LGBTQ Students Faced with Harassment - Podcast Episode 176](#)

[5 Strategies for College Readiness in Diverse Schools - Podcast Episode 175](#)

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Diversifying the Teaching Field - Challenges and Opportunities

Culturally-Responsive Pedagogy, Part I: An Effective Tool in Systemic School Transformation under ESSA Webinar

Cultivating Equity-Oriented Educators, Part II: What SEAs Can Do to Promote Culturally Responsive and Sustaining Practices at the LEA Level

Integrated Schooling - Strategies and Benefits for Diverse Learning



IDRA EAC-South

Securing an Equitable Learning Environment for All Students

The IDRA EAC-South builds bridges among administrators, teachers, parents, students and community members so that all stakeholders can find that common higher ground where all students will benefit regardless of race, sex, national origin or religion.

The IDRA EAC-South is one of four federally-funded centers that provide technical assistance and training at the request of school districts and other responsible governmental agencies to build capacity of local educators to address civil rights issues and ensure a more equitable learning environment for all students.

Request Assistance at:

www.idra.org/idra-eac-south-contact

Serving states and school districts in federal Region II: Alabama, Arkansas, District of Columbia, Florida, Georgia, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas, and Virginia.

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Intercultural Development Research Association



June 19, 2018

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The Intercultural Development Research Association is an independent, non-profit organization. Our mission is to achieve equal educational opportunity for every child through strong public schools that prepare all students to access and succeed in college. IDRA strengthens and transforms public education by providing dynamic

training; useful research, evaluation, and frameworks for action; timely policy analyses; and innovative materials and programs.

We are committed to the IDRA valuing philosophy, respecting the knowledge and skills of the individuals we work with and build on the strengths of the students and parents in their schools.