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Development
Research
Association**IDRA****Learning
Goes On****A COVID-19 Resource for Education**

July 10, 2020 Edition

**In this Issue****IDRA Releases Guide to
Ensuring Education Equity
During and After COVID-19****Free School Reopening
Webinar Series****On-Demand Webinars**

More resources and trainings for teachers, school administrators, families and communities are on our [Learning Goes On website](#) . See [Spanish-language version](#) of this edition.

Note: We are adjusting the Learning Goes On eNews schedule with occasional alerts in July and new regular release dates in August.

Policy Update**IDRA Releases Guide to Ensuring Education Equity
During and After COVID-19**

The COVID-19 pandemic has had devastating effects on our society. In addition to presenting new challenges, the pandemic has exacerbated existing educational inequities for

students of color, those with disabilities, those from households with low incomes, and those experiencing homelessness.

To respond, IDRA has developed a guide for education leaders and state officials to ensure education equity during and after the pandemic with specific recommendations for policy and best practices. We will continue to update the site according to health guidance, policy changes and research.



[SEE GUIDE](#)

Free School Reopening Webinar Series



School Reopening Webinar Series
free webinars

<https://idra.news/WebinarSeries>



Partnering with Families to Reopen and Reimagine Schools

- School Reopening Webinar Series

July 15, 2020, 11:30 am - 1:00 pm cdt

Connecting with families will be vital for educators as they welcome students back in a world changed by COVID-19 and social movements. Hear from parents, grandparents and caregivers sharing their concerns and questions about reopening schools and students' emotional wellbeing. Moderated by Aurelio M. Montemayor, M.Ed., IDRA Family Engagement Coordinator .

[REGISTER NOW](#)

Getting Schools Ready to Support Students Facing a New World of Challenges

- School Reopening Webinar Series

July 22, 2020, at 2:00 pm to 3:30 pm cdt

Districts are working hard to develop back-to-school plans that meet the needs of all learners. They also must consider how to address the socio-emotional needs of students. Moderated by Dr. Paula Johnson, Director, IDRA EAC-*South*, this panel of student advocates and educational leaders will discuss policy recommendations for district decision-makers on reopening schools that embrace restorative justice, ethnic studies and culturally responsive practices.

[REGISTER NOW](#)

On-Demand Webinars

Student Perspectives on a Changing School Climate

- School Reopening Webinar Series

What does the future hold for school re-openings, mental health and student emotional well-being in the wake of a myriad of issues facing today's youth? Our student panelists will help us understand the needs of their peers on issues, such as COVID-19, school safety, immigration, and the Black Lives Matter and #MeToo movements.

[GET INFO & WATCH RECORDING](#)

Nurturing Students' Hearts and Minds

- School Reopening Webinar Series

Our panel of advocates and practitioners discuss the needs of students on issues such as COVID-19, school safety, immigration, and the Black Lives Matter and #MeToo movements that schools will need to prepare for as they reopen.

Featuring:

- Dr. Cherise Rohr-Allegrini, Licensed Epidemiologist
- Hon. Aicha Davis, State Board of Education
- Hon. Marisa Pérez-Díaz, State Board of Education
- Lisa Marie Gomez, San Antonio Chamber of Commerce and My Brother's Keeper - San Antonio
- Gylon Jackson, Black Lives Matter - San Antonio

Moderator: Dr. Chloe Latham Sikes, Deputy Director of Policy

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More Webinars on Equitable Practices for Online Learning

These free webinar recordings are available for viewing at your convenience.

- * Equitable Practices for Teaching Online
- * Digital Divide: Connectivity, Infrastructure and Devices
- * Tools & Tips to Alleviate the Homework Gap
- * Facilitating Online Math Sessions
- * PBL at Home & Across the Curriculum
- * ELAR Series
 - * Journal Writing About the Present for the Future - ELAR Webinar Part 1
 - * From Journaling to Personal Narratives - ELAR Webinar Part 2
 - * From Journaling and Personal Narratives to Letter Writing - ELAR Webinar Part 3
- * Chief Science Officer Students Determined to Promote STEM Despite School Closures
- * Teaching Science in Virtual Learning Environments
- * How a School District Tackled the Digital Divide
- * Teacher, Parent and Student Perspectives on Using Google Classroom Effectively

SEE WEBINAR HUB

Overview of IDRA's Learning Goes On Initiative

During this COVID-19 crisis, IDRA has played a crucial role in supporting schools, districts and educators as they continue student learning from a distance.

SEE HIGHLIGHTS FLIER

Learning Goes On...
When schools closed due to COVID-19, IDRA immediately responded to educators and families so students could continue learning.

18 Tech Mentors in South Texas Counties
IDRA launched a partnership with the community organization, AVID & CLEAR in the South Texas counties to help the Spanish-speaking families to support their students.

10 Bilingual Books to Young Children
IDRA provided 11,000 bilingual books to young children in the South Texas counties to help them continue learning from a distance.

10 Video Portal for Immigrant Families
IDRA launched a bilingual video portal to help immigrant families on education in the United States and connect with resources for the Mexican Consulate in San Antonio.

10 STEM Student Leadership
IDRA launched our Texas Chief Science Officer initiative to help students continue learning from a distance.

In under four months, IDRA produced...

- 30 small grants to over 1,000 families with policy updates and resources for education practice and family engagement (ES English, ES Spanish and ES ASL)
- 18 bilingual policy updates
- 14 webinars on equitable practices for online learning with 900+ views in ASL
- 10 bilingual videos on the education system for immigrant families
- 6 publications and podcast episodes on equity in online learning
- 100+ articles and an e-booklet responses to COVID-19
- 100+ new bilingual news dashboard
- 100+ virtual interactive committee of participants in the IDRA Virtual Youth Networks, the IDRA Texas Chief Science Officers Program and Education CAREV
- Launched bilingual forums for students, educators, parents & others about how distance learning impacts education during school closures.
- Held a virtual meeting with education agency leaders representing five states - Alabama, Arkansas, Florida, South Carolina & Tennessee - engaging with families in the midst of a pandemic.
- Shared expertise in caring for COVID-19 responses that include trauma-informed support.
- Published an ad in the San Antonio Express-News on the inclusion of DACA students in the CARES Act and other federal COVID-19 assistance.
- Chaired 11 news stories on COVID-19 education impact.
- Provided recommendations to U.S. congressional leaders and state officials in the U.S. South about equitable care and distribution of future COVID-19 emergency education relief funds for schools and students.
- Reported on equity concerns for English learners in response to COVID-19.
- Assisted law, without intervention, COVID-19-related budget allocations will fall hardest on marginalized students in the U.S. South.
- Advised articles that COVID-19 does not change civil rights protections for students.
- Created resources on moving away from school policies.

IDRA www.idra.org www.facebook.com/IDRAid

We welcome donations to support education during this COVID-19 crisis.



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The Intercultural Development Research Association is an independent private non-profit organization dedicated to ensuring educational opportunity for every child. IDRA strengthens and transforms public education by providing dynamic training; useful research, evaluation, and frameworks for action; timely policy analyses; and innovative materials and programs.

IDRA works hand-in-hand with hundreds of thousands of educators and families each year in communities and classrooms around the country. All our work rests on an unwavering commitment to creating self-renewing schools that value and promote the success of students of all backgrounds.