

Having trouble viewing this email? View as Webpage



Webinar Tuesday



January 26, 2021 • 2:00-3:00 pm

Impact of the Pandemic on Bilingual Education

January 26, 2021 • 2:00 pm - 3:00 pm cst

In-person student engagement with teachers is ideal for listening, speaking and other social interactions that are critical parts of language development. But virtual platforms and limited in-person engagement caused by COVID-19 precautions hinder such engagement.

This webinar will feature a phenomenal Texas educator, Grace Delgado, executive director of multilingual services for Aldine ISD, to review

programming and instructional considerations for bilingual education and serving emergent bilingual students, as well as relevant applications for virtual and remote learning.

This webinar is part of the IDRA EAC-South's free webinar series on Equitable Practices for Online <u>Learning</u>



Register Now!

See more free webinar recordings available for viewing at your convenience.

See Webinar Hub



With Amazon Smile, you can shop while raising money for a cause you care about! Visit smile.amazon.com and select IDRA as your charity. Thank you for helping IDRA



support teachers & families to ensure that Learning Goes On during the COVID-19 pandemic and beyond!

Services **About Us** Research Pressroom Website



5815 Callaghan Road, Suite 101 San Antonio, Texas 78228 Phone: 210-444-1710

Reach Out To Us











The Intercultural Development Research Association is an independent, non-profit organization. Our mission is to achieve equal educational opportunity for every child through strong public schools that prepare all students to access and succeed in college. IDRA strengthens and transforms public education by providing dynamic training; useful research, evaluation, and frameworks for action; timely policy analyses; and innovative materials and programs.

IDRA works hand-in-hand with hundreds of thousands of educators and families each year in communities and classrooms around the country. All our work rests on an unwavering commitment to creating self-renewing schools that value and promote

the success of students of all backgrounds.