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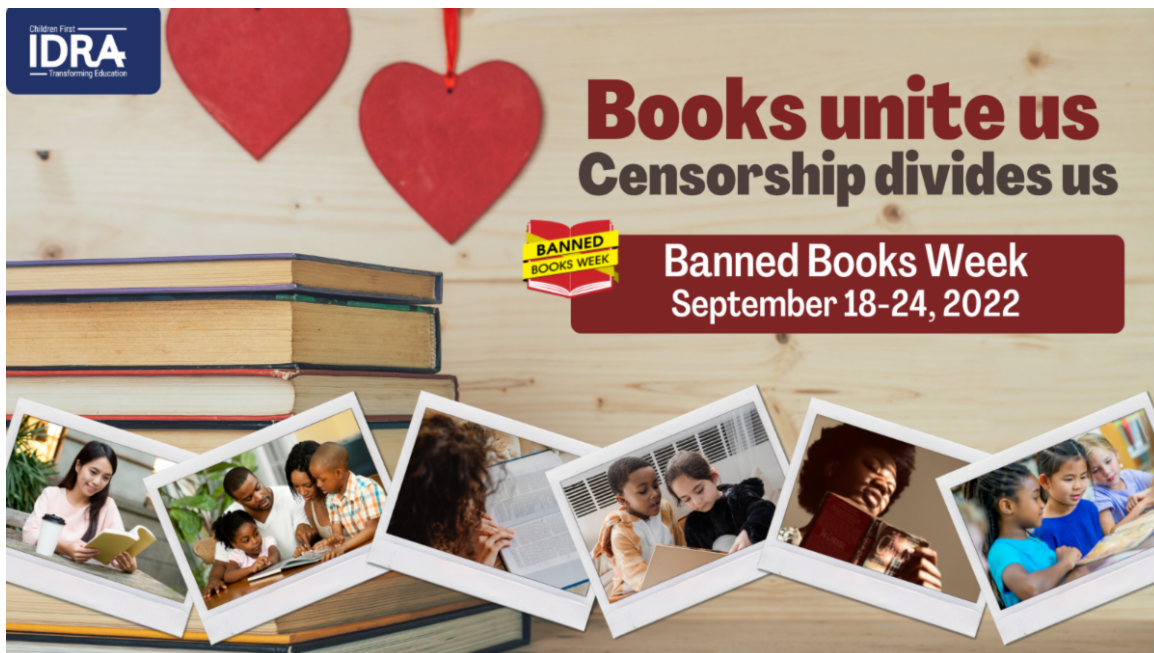
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September 16, 2022



Banned Book Week Activities



Check out some of IDRA's activities during Banned Books Week!

Back a Book!

For Banned Books Week, we are building a reading list for students to combat classroom censorship and book bans.

What is your favorite book?

Tell us on social media what books should be on the list!

Learn more at www.idraseen.org

Children First **IDRA** Transforming Education

www.idra.org [@IDRAed](https://www.facebook.com/IDRAed) [@IDRAedu](https://www.instagram.com/IDRAedu) [IDRA](https://www.linkedin.com/company/idra)

BANNED BOOKS WEEK

Back a Book! Social Media Challenge

September 18-24, 2022

For Banned Books Week, IDRA is building a reading list for students to combat classroom censorship and book bans.

You can help! What is your favorite book?

Tell us what books should be on the list!



Children First **IDRA** Transforming Education

children's defense fund

Join us for Banned Books Week 2022 as students demand a seat at the table in policymaking that directly affects their education and livelihoods.

Give Book Bans the Boot!

Sunday, Sept. 18 @ 1pm CT, Zoom Webinar for Students

CENSORED

Give Book Bans the Boot – Webinar for

Students

Monday, September 19 from 3:00 pm – 4:00 pm CT

Student-led webinar held by Children's Defense Fund-Texas and IDRA.

Let's give book bans the boot! Join us for Banned Books Week 2022 as students demand a seat at the table in policymaking that directly affects their education and livelihoods. Certain leaders in power should not decide what students can and cannot learn about. Censorship has skyrocketed in classrooms and school libraries, but with the power of organized youth, you can make a difference in your local community. Attend this free interactive webinar to learn how to engage in the fight for an inclusive education.

Register Now!

**The Censored Classroom:
Why Book Bans and
Restrictive Policies Hurt Us All**

SEP 19, 2022 | 4 PM - 5 PM | ONLINE

Chloe Latham Sikes, Ph.D.,
IDRA Deputy Director of
Policy

CENTER FOR
EDUCATORS
& SCHOOLS
The New York Public Library

Children First
IDRA
— Transforming Education

The Censored Classroom: Why Book Bans and Restrictive Policies Hurt Us All – Webinar

Monday, September 19 from 4:00 pm – 5:00 pm CT

Join the Center for Educators & Schools in a conversation about how classroom censorship policies weaken the quality of education.

Book bans and classroom censorship policies are sweeping the nation. Join the Center for Educators & Schools in a conversation about how classroom censorship policies weaken the quality of education and negatively affect educators, students, and society at large.

Chloe Latham Sikes, Ph.D., IDRA Deputy Director of Policy, will discuss what the current censorship landscape looks like today, where teachers can find resources to learn more, and what this means for the future of the teaching profession.

This event is open to all educators across the country and is part of the New York Public Library's Banned Books Week.

Register Now!




Strategies for Using Books to Promote SEL
 Webinar: September 27 • 4:00-5:00 pm CT
 Featuring Dr. Nilka Avilés • Jeanne Cantu • Gerald Sharp

Strategies for Using Books to Promote SEL – IDRA Webinar

Tuesday, September 27, 2022, at 4:00 pm to 5:00 pm CT

Social emotional learning (SEL) is integral to student success in the classroom. It helps students develop the necessary skills to regulate their own emotions as well as build and maintain relationships with peers and teachers.

Research shows that SEL activities can lead to “improved classroom behavior, an increased ability to manage stress and depression, and better attitudes about themselves, others and school.”

Through IDRA’s Re-energizing Leadership to Achieve Greater Student Success project, led by Dr. Nilka Avilés, IDRA provided coaching to school leadership teams who saw the need for building teacher capacity in SEL strategies.

In this webinar, Dr. Nilka Avilés and consultants Jeanne Cantu and Gerald Sharp will present the strategy of using interactive read alouds. Students can read about and hear how book characters respond to different behavioral and emotional situations that may be similar to their own. Since read alouds are a traditional component of classroom instruction, they are a natural and easily integrated vehicle for introducing and practicing social and emotional responses in the classroom. Interactive read alouds can readily be followed by extension activities, such as reader response, oral discussions, role playing and writing. And they and the extension activities will help build a sense of community in classrooms and support students in their interactions with others.

Register Now!



Survey on the Effects of Classroom Censorship

How has classroom censorship affected you?

By design, the new School Resource Hub is responding to the needs of educators, students and families. Please help by letting us know how classroom censorship policies are affecting your classroom, your child or your own education. **Help us spread the word!**

Educator Survey

Student Survey

Family Survey (English)

Family Survey (Español)



Get Free Classroom Lessons on IDRA's We All Belong ~ School Resource Hub

Free Tools for Teachers
Informed by students, families and educators, this hub provides lesson plans & tools for teaching in a climate of classroom censorship.

IDRA
Knowing the Issues Organizing My Community Making Change News Discussion Board Resources

We All Belong
School Resource Hub

Lesson Plans Teaching Tools Policy News Advocacy News

<https://idraseducation.org/hub>

We're proud to release the following new original lessons created for you to access through our School Resource Hub.

[The Real World: Understanding the Difference Education Makes](#)

Grades 7-8: Math

[#WeGotMadison](#)

Grades 9-10: Debate, English Language Arts, Social Studies, U.S. Government, U.S. History

[Leading the Fight with Lead](#)

Grades 6, 7, 8: Science

[Say Her Name: Vice President Kamala Harris](#)

Grade 1: English Language Arts, Social Studies

Say Her Name: Michelle Obama

Grade 2: English Language Arts

Say Her Name: Malala Yousafzai

Grade 2: English Language Arts

Say Her Name: Justice Sonia Sotomayor

Grade 3: English Language Arts, Social Studies

The Real World: Understanding the Difference Education Makes

by Dr. Kelly N. Ferguson and Dr. Marlon C. James
Equality and Equity Group, LLC

Subject Math	Grade Level 7th & 8th	Time Varies, a minimum of 50 to 100 minutes is recommended
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AIM Lesson Overview: Level 2 Activity

America is Me (AIM) provides educators with curricular resources to promote students' understanding of equity issues central to the development of U.S. history and contemporary society. AIM lessons develop five critical intercultural skills of solidarity (national unity), social-emotional wellness (positive self-identity), sociocultural exchange (cross-cultural communication skills), social change (active citizenship), and social awareness (sensitivity). These skills are transferable across academic content areas and are critical for personal maturation and professional success in a diverse nation.

AIM Intercultural Skills in this Lesson

<input checked="" type="checkbox"/> Solidarity (Unity Building)	<input checked="" type="checkbox"/> Social Awareness (My Impact on Others)	<input checked="" type="checkbox"/> Social-Emotional Wellness (Healthy Self Concept)	<input checked="" type="checkbox"/> Sociocultural Exchange (Cross-Cultural Communication)	<input checked="" type="checkbox"/> Social Change (Difference Making)
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Social-Emotional Wellness - This simulation enables students to see how their current and future efforts in school will directly affect their quality of life in the future. Such knowledge will empower students to adjust their choices and aspirations.

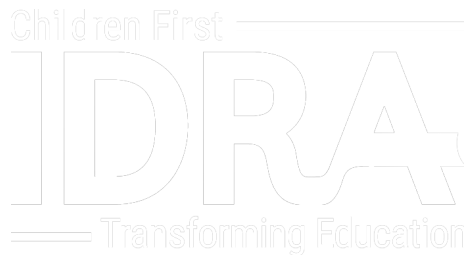
Sociocultural Exchange - This simulation creates multiple and sustained opportunities for students to talk, listen, and understand one another. Students will experience conversations across multiple types of cultural diversity, including gender, race, religion, and family economic status. Students will grow in their capacity to communicate with more time and practice.

This lesson was developed by IDRA by Dr. Kelly N. Ferguson and Dr. Marlon C. James, Equality and Equity Group, LLC. Content may be shared to other educators via email or in print. School resources may be shared with a limited number of educators. CC BY-NC. This license allows users to distribute, reuse, adapt, and build upon the material in any medium or format for non-commercial purposes only, and only as long as attribution is given to the creator. 10/5/2022 Page 1

Visit School Resource Hub

IDRA's Knowledge is Power is a national resource for educators and advocates to help you do your work for equity and excellence in education in the midst of classroom censorship policies.

See previous editions of [Knowledge is Power](#) and related resources online.



IDRA is an independent, non-profit organization whose mission is to achieve equal educational opportunity through strong public schools that prepare all students to access and succeed in college.

Reach Out To Us



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