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Webinar Panel

How Calculus Access and Funding Inequity Limits College Readiness

October 20, 2021 • 10:00 AM-12:00 pm CT

[IDRA José A. Cárdenas School](#)

[Finance Fellow](#), Dr. Cristóbal Rodríguez, presents his report examining the equity of college readiness across schools in Texas.

He and a panel of experts will discuss college readiness in math -and specifically in calculus – a key indicator of college readiness – is not equally and fairly accessible in Texas public schools.



Dr. Cristóbal Rodríguez

Associate Dean of Equity, Inclusion and Community Engagement, Mary Lou Fulton Teachers College of Arizona State University

Panelists



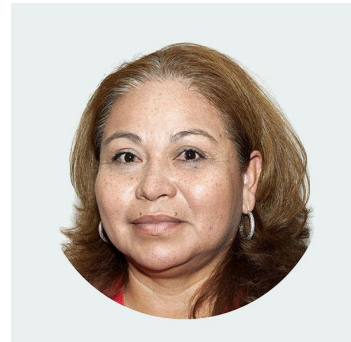
Dr. Albert Cortez

Retired IDRA Director of Policy



Hon. Dr. Mary E. González

Texas State Representative



Lourdes Flores

Executive Director of ARISE Support Center



Celina Moreno, J.D.

IDRA President & CEO



Dr. Bricio Vasquez

Education Data Scientist

Register Now!

Facebook Live!



Make It Make Sense! – What Data Tell Us About the School-to-Prison Pipeline

October 19, 2021 • 5:30-6:30 pm CT

→ Hear about different data sources and ways to access and use data for advocacy efforts aimed at closing the school-to-prison pipeline.

<https://idra.news/FBLiveMakeSenseRegister>



Facebook Live

Make It Make Sense! – What Data Tell Us About the School-to-Prison Pipeline

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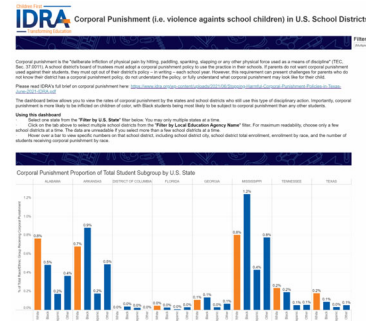
This webinar will highlight recent data from IDRA that shows the impact of discipline on school outcomes. We will discuss different data sources and ways to access and use data for advocacy efforts aimed at closing the school-to-prison pipeline.

Register Now!

See our new data dashboard: [Corporal Punishment in U.S. States & School Districts](#). Corporal punishment does not teach or lead to improved behavior. But it does harm children. And corporal punishment is more likely to be inflicted on children of color, with Black students being most likely to be subject to corporal punishment than any other students.

Visit IDRA's [End Corporal Punishment in Schools website](#) to learn more:

- New Data Dashboard: Corporal Punishment in U.S. States and School Districts
- Policy Brief: Stopping Harmful Corporal Punishment Policies in Texas
- Video: Congressional Briefing on the Protecting Our Students in Schools Act





Webinar

In the Red – Drawing the Line on Digital Redlining Practices

October 27, 2021 • 11:30 am to 12:30 pm CT

Digital redlining is the practice of income-based discrimination by Internet-service providers and other corporations who systematically exclude families in low-income neighborhoods from connecting to robust broadband Internet services. Digital redlining perpetuates inequities within racially marginalized groups, specifically through the use of digital technologies, digital content, and the Internet.

In this webinar, we will discuss how digital redlining widens the digital divide and how the “homework gap” impacts students and their families. We will also highlight digital literacy’s role in helping students and their families navigate digital technologies and online information.

Join us to hear our work on digital equity at IDRA, provide a history of digital redlining and its disproportionate impact on Black and Latinx communities, and discuss forward-facing solutions to address the digital divide in Texas.

Featuring:

- Michelle Vega, IDRA chief technology officer
- Christina Quintanilla-Muñoz, IDRA research analyst
- Thomas Marshall, IDRA policy communications strategist

Brought to you by the IDRA EAC-*South*, the equity assistance center serving schools in the U.S. South to protect students' civil rights. [Learn more.](#)

Register Now!

Listen to our new podcast episode:

[Digital Inclusion is Vital for Students and Families – #212](#). Christina

Quintanilla-Muñoz, M.Ed., IDRA research analyst, and Thomas Marshall III, IDRA policy communications strategist, discuss the issue of digital inclusion and their work as IDRA Education Policy Fellows to advocate broadband access during the Texas Legislative session. They also highlight other advocates and organizations who partnered to secure affordable, dependable Internet connection for families. Christina and Thomas were interviewed by Michelle Martínez Vega, IDRA chief technology strategist.



Check out: [Digital Destination – Texas Needs Broadband Connectivity for All Students & Families](#), by Thomas Marshall & Christina Quintanilla-Muñoz. IDRA's report on the digital divide's effects on Texas students and families and what Texas should do to secure equitable access to broadband for Texas' most vulnerable student populations.



IDRA's report, [Plugged in, Tuned Out – A First Examination of Student Engagement Patterns in Texas Public Schools During COVID-19](#), by Christina Quintanilla-Muñoz. It makes clear that, in many parts of Texas, student disengagement during the pandemic was a direct result of limited broadband access.



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October 11, 2021

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The Intercultural Development Research Association is an independent, non-profit organization. Our mission is to achieve equal educational opportunity for every child through strong public schools that prepare all students to access and succeed in college. IDRA strengthens and transforms public education by providing dynamic training; useful research, evaluation, and frameworks for action; timely policy analyses; and innovative materials and programs.

IDRA works hand-in-hand with hundreds of thousands of educators and families each year in communities and classrooms around the country. All our work rests on an unwavering commitment to creating self-renewing schools that value and promote the success of students of all backgrounds.