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ReOpen • ReConnect • ReClaim
Ensuring Equitable Learning Environments for All Students

IDRA
EAC-South

IDRA EAC-*South* Region II Convening, July 2021

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On-demand videos and e-courses are live!

Now you can get effective tools and information on-demand from the IDRA EAC-*South's* popular virtual convening held in July with hundreds of participants across the country.

The session videos and materials are available free at IDRA's Equity Connection community of practice. You can pick and choose from the topics that most interest you on your own time. Get effective tools and information to help reconnect with students for their mental well-being and accelerated learning and reclaim your own sense of connectedness, community and power.

You also can earn CPE credits. Once you complete each strand of the virtual convening sessions you will be eligible to receive up to four CPE credits. There are five strands so that is a total 20 CPE credits. Just watch the video presentations, see the slide decks and complete the strand survey.

This virtual conference featured equity experts from across the country addressing the five strands:

- Authentic Family and Community Engagement and Advocacy
- Leading with Diversity, Equity and Inclusion
- Reopening with Welcoming & Inclusive Schools – Response to COVID-19
- Ethnic and Cultural Studies
- Increasing Student Engagement

Go to the course website

Course Topics



- Digital Equity and Inclusion – A Modern-Day Civil Right
- Broadening Pathways to STEM
- A Model for Family Engagement & Advocacy
- Authentic Family Leadership in Post-Pandemic Recovery



- Our Journey to Becoming an Antiracist School Division
- College Readiness for All in the Pandemic Era
- Queer Students and Schools: Building Spaces of Belonging
- Building Equitable Learning Environments for Emergent Bilinguals



- Resilience Above Trauma During COVID-19
- Establishing and Maintaining Equitable, Restorative Communities
- Salvation vs. Community
- Creating Cultures of Honor



- Building a SET Curriculum for Ethnic Studies: Incorporating Scholarship, Experiential Learning and Travel

- Developing Racial Literacy for Teaching Ethnic Studies

- Approaches to Building Culturally Sustaining Educational Environments through Ethnic Studies

- Mexican American Studies – Recentering Student Identities and Well-being

- Demystifying Critical Pedagogies: Where Practice Meets Theory

- Reimagining Student Engagement: Revamping School Policy and Practice and Fostering Student Advocacy

- Centering Students’ Voices in Justice-Centered Computing Education

- The Power of Student Advocacy



- Ditching Deficit Views and Other Equity Detours, Embracing Structural Views and Other Important Equity Principles, with Dr. Paul Gorski

- Equitable Learning for All Students, with Ms. Norma V. Cantu, J.D.

[See the program PDF with descriptions and presenters](#)

Session videos available on YouTube

If you're interested in one session or speaker, in particular, you can watch the session video on YouTube. Share it with your colleagues!

[See YouTube playlist](#)

Reading List

As a bonus just for you, we compiled a reading list with a selection of titles from our presenters. Do you have any articles or books you would add? Share them on social media using our hashtag: #EquityGadfly.

[See reading list](#)

Serving the U.S. South

Learn more about the IDRA EAC-*South*, the equity assistance center serving schools in the U.S. South to protect students' civil rights.

Upon request, the IDRA EAC-*South* works with local education agencies to create asset-based solutions that result in equitable educational opportunities for all students. Our collaborative technical assistance and training leads to successful results, including:

- Eliminating segregative schooling practices
- Reducing disproportionate school discipline
- Increasing access to advanced courses for all students
- Improving teaching quality for emergent bilingual students
- Addressing bullying and sexual harassment
- Creating positive school climates and reducing bias
- Building sustainable family engagement and leadership
- Countering opportunity gaps and resource inequities
- Enacting integrated schooling practices

Fill out our [intake form online](#) to see how the IDRA EAC-*South* may best serve you

The IDRA EAC-*South* specifically serves states and school districts in federal Region II: Alabama, Arkansas, District of Columbia, Florida, Georgia, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas and Virginia.

Also see: [How the IDRA EAC-*South* Helps School Districts Increase Access to Advanced Courses for Students of Color](#)

[See IDRA EAC-*South* Website](#)

Knowledge is Power



IDRA launched Knowledge is Power recently to provide a bilingual national resource for educators and advocates to help you do your work for equity and excellence in education in the midst of classroom censorship policies.

[Learn more about Knowledge is Power](#)

[Follow us on social media!](#)



November 4, 2021

The Intercultural Development Research Association is an independent, non-profit organization. Our mission is to achieve equal educational opportunity for every child through strong public schools that prepare all students to access and succeed in college. IDRA strengthens and transforms public education by providing dynamic training; useful research, evaluation, and frameworks for action; timely policy analyses; and innovative materials and programs.

IDRA works hand-in-hand with hundreds of thousands of educators and families each year in communities and classrooms around the country. All our work rests on an unwavering commitment to the IDRA valuing philosophy, respecting the knowledge and skills of the individuals we work with and build on the strengths of the students and parents in their schools.

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