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IDRA Annual Report Released

Keeping the Promise - Putting Children First

As a community, we have made a promise to our children - a big promise to provide a quality public education so all children may find their fullest future and fulfill it.

IDRA's new publication, **Keeping the Promise - Putting Children First**, features seven case studies that illustrate how IDRA promotes leading-edge research, policies, and practices that secure real solutions to school inequity and achieves results for students. The stories show our work in:

- Providing actionable knowledge with community action data dashboards;
- Building a structure for family engagement across Arkansas;
- Addressing bias in STEM access in Nashville, Tennessee;



- Sparking a network of Education CAFEs;
- Preparing a new generation of teachers for today's classrooms;
- Examining curriculum policy for college readiness; and
- Sustaining a generation of valued youth.

In many cases, intergenerational leadership - asset-based partnership with families, students, and communities - leads the way. As a result, this work has powerfully affected millions of students' lives by dramatically raising educational opportunities for all children.

Let us continue to send forth leadership and action that makes educational equity a reality for each and every child!

[See annual report in PDF](#)

Staff News

Welcome to our growing Policy & Community Engagement Team!

		
Ana Ramón Deputy Director of Advocacy	Chloe Latham Sikes, M.A. Deputy Director of Policy	Terrence Wilson, J.D. Regional Policy and Community Engagement Director

They join Morgan Craven, J.D., who directs the team, and IDRA's family engagement coordinator, Aurelio Montemayor, M.Ed.



Education Commissioner Appoints IDRA's Dr. Bricio Vasquez to Advisory Committee on Implementation of Major New Texas School Finance Law

The [Texas Commissioner of Education Mike Morath](#) appointed IDRA's Education Data Scientist, Dr. Bricio Vasquez, to the Texas Compensatory Education Allotment Advisory Committee to help guide implementation of House

Bill 3, the major school finance legislation passed earlier this year. The 17-member committee will advise the Texas Education Agency on rules to:

- ▶ Establish other economic criteria to be considered in determining the allotment methodology using census block groups;
- ▶ Detail the method to count students who qualify for the allotment in a dropout recovery school or program or a residential treatment facility;
- ▶ Detail the method for properly counting students who are homeless within the meaning of "homeless children and youths" under 42 U.S.C. Section 11434a; and
- ▶ Determine the appropriate weight by which to adjust the basic allotment in determining the compensatory allotment for homeless students.



[See details and a list of all committee members.](#)

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The Intercultural Development Research Association is an independent, non-profit organization. Our mission is to achieve equal educational opportunity for every child through strong public schools that prepare all students to access and succeed in college. IDRA strengthens and transforms public education by providing dynamic training; useful research, evaluation, and frameworks for action; timely policy analyses; and innovative materials and programs.

We are committed to the IDRA valuing philosophy, respecting the knowledge and skills of the individuals we work with and build on the strengths of the students and parents in their schools.