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ReOpen - ReConnect - ReClaim
Ensuring Equitable Learning Environments for All Students

IDRA
EAC-South

IDRA EAC-South
Annual Region II Convening
Free Virtual Event – July 29-30, 2021 – CEUs available

July 29-30 2021 • 9:30 am to 3:00 pm CT

Reserve your spot now!

The IDRA EAC-South is hosting a special event next week focusing on ensuring equitable learning environments for all students.

Get research-based practices, frameworks and recommendations to give your team a common language to address equity, student achievement, social-emotional learning and trauma-responsive education.

Registration is free. Up to 24 hours of continuing professional development credit.

Register Now!

We are honored to feature our guest keynote presenters...



Norma V. Cantú, J.D.

Chair, U.S. Commission on Civil Rights
and Visiting Professor of Law and Education,
University of Texas at Austin

"Equitable Learning for All Students"



Dr. Paul Gorski

Founder & Lead Equity Specialist,
Equity Literacy Institute

"Ditching Deficit Views and Other Equity
Detours, Embracing Structural Views and
Other Important Equity Principles"



Dr. Muhammad Khalifa

Professor of Educational Administration & Executive;
Director of Urban and Rural Initiatives,
Ohio State University

"Culturally Responsive School Leadership"

Don't miss this special event!

Get effective tools and information to help **ReOpen** schools after the pandemic, strategies to **ReConnect** with students for their mental well-being

and accelerated learning, and **ReClaim** your own sense of connectedness, community and power.

This virtual conference will feature equity experts from across the country. We encourage you to form teams from your district, campus or organization to take advantage of the five strands being offered this year.

20 Equity Power Break-out Sessions



Authentic Family & Community Engagement & Advocacy

Digital Equity and Inclusion – A Modern-Day Civil Right

- Mr. Thomas Marshall, IDRA
- Ms. Christina Quintanilla-Muñoz, IDRA
- Ms. Michelle Vega, IDRA

Broadening Pathways to STEM

- Dr. Stephanie Garcia, IDRA
- Mr. Hector Bojorquez, IDRA

A Model for Family Engagement & Advocacy

- Ms. Araceli García, IDRA

Authentic Family Leadership in Post-Pandemic Recovery

- Mr. Aurelio M. Montemayor, M.Ed., IDRA
- Mr. Terrence Wilson, J.D., IDRA



Leading with Diversity, Equity & Inclusion

Our Journey to Becoming an Antiracist School Division

- Dr. Gregory C. Hutchings, Jr., Superintendent, Alexandria City Public Schools
- Ms. Kennetra Wood, Alexandria City Public Schools

College Readiness for All in the Pandemic Era

- Dr. Daniel King, Learning Innovation; PossAble Dream Foundation

Queer Students and Schools: Building Spaces of Belonging

- Ms. Irene Gómez, Ed.M., IDRA

Building Equitable Learning Environments for Emergent Bilinguals

- Mr. José A. Velázquez, M.Ed., Texas Education Service Center – Region 19



Reopening with Welcoming & Inclusive Schools - Response to COVID-19

Resilience Above Trauma During COVID-19

- Dr. Da'Mond T. Holt, Western Educational Equity Assistance Center, Metropolitan State University of Denver

Establishing and Maintaining Equitable, Restorative Communities

- Ms. Paige Duggins-Clay, J.D., Husch Blackwell LLP

Salvation vs. Community

- Ms. Vonnetta L. West, Go West Consulting LLC

Creating Cultures of Honor

- Ms. Vonnetta L. West, Go West Consulting LLC



Ethnic & Cultural Studies

Building a SET Curriculum for Ethnic Studies: Incorporating Scholarship, Experiential Learning and Travel

- Dr. Theodora Regina Berry, University of Central Florida

Developing Racial Literacy for Teaching Ethnic Studies

- Dr. Altheria Caldera, IDRA

Approaches to Building Culturally Sustaining Educational Environments through Ethnic Studies

- Mr. Aurelio M. Montemayor, M.Ed., IDRA
- Mr. Terrence Wilson, J.D., IDRA

Mexican American Studies – Recentering Student Identities and Well-being

- Dr. Lilliana Patricia Saldaña, University of Texas at San Antonio



Increasing Student Engagement

Demystifying Critical Pedagogies: Where Practice Meets Theory

- Dr. Stacy C. Johnson, University of Texas at San Antonio

Reimagining Student Engagement: Revamping School Policy and Practice and Fostering Student Advocacy

- Mr. Thomas Marshall, IDRA
- Ms. Christina Quintanilla-Muñoz, IDRA
- Ms. Melivia Mujica, IDRA

Centering Students' Voices in Justice-Centered Computing Education

- Dr. Jean J. Ryoo, UCLA Computer Science Equity Project

The Power of Student Advocacy

- Ms. Ana Ramón, IDRA
- Ms. Melivia Mujica, IDRA

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IDRA EAC-South Annual Region II Convening Virtual Event

Agenda at a Glance

July 29, 2021

- 9:30–10:50 am Opening Session and Special Keynote:
Norma V. Cantu, J.D., Chair, U.S.
Commission on Civil Rights, University
of Texas at Austin
- 11:00–11:50 am Equity Power Break-out Sessions*
- Noon–1:20 pm Gallery Walk: IDRA Services for Educators
- 1:30–2:20 pm Equity Power Break-out Sessions*
- 2:30–3:00 pm Closing Session & Presentation

July 30, 2021

- 9:30–10:50 am Opening Session and Keynote
- 11:00–11:50 am Equity Power Break-out Sessions*
- Noon–1:20 pm Gallery Walk: IDRA Services for Educators
- 1:30–2:20 pm Equity Power Break-out Sessions*
- 2:30–3:00 pm Closing Session & Presentation

Equity Power Break-out Sessions

*This event will feature 20 break-out Sessions in five topical strands:

- Authentic Family and Community Engagement and Advocacy
- Leading with Diversity, Equity and Inclusion
- Reopening with Welcoming & Inclusive Schools – Response to COVID-19
- Ethnic and Cultural Studies
- Increasing Student Engagement

All times are central daylight time.

Follow us on social media!



July 20, 2021

and succeed in college. IDRA strengthens and transforms public education by providing dynamic training; useful research, evaluation, and frameworks for action; timely policy analyses; and innovative materials and programs.

IDRA works hand-in-hand with hundreds of thousands of educators and families each year in communities and classrooms around the country. All our work rests on an unwavering commitment to the IDRA valuing philosophy, respecting the knowledge and skills of the individuals we work with and build on the strengths of the students and parents in their schools.

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