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May 2017 IDRA Newsletter

This month's focus: Family Leadership in Education



"Effective family engagement is based on respect and a shared goal of academic success for every child. Effectiveness depends on the meaningful integration of community members and parents into the decision-making processes of schools." - Dr. María "Cuca" Robledo Montecel, IDRA President and CEO

This issue of the IDRA Newsletter has stories on IDRA's Education CAFE model (the next generation of our Comunitario model), which is a structure for families transforming schools in their communities; preventing and addressing cyberbullying; and how to use actionable education data to strengthen your school.

Family Leadership in Education

IDRA Education CAFE - A Structure for Families Transforming Schools in their Communities

by Aurelio M. Montemayor, M.Ed.

With a new grant from the W.K. Kellogg Foundation, IDRA is creating a Texas Education CAFE Network that will reach multiple regions of the state. This network will inform public education policies and practices related to implementation of the Every Student Succeeds Act (ESSA). The targeted communities are in Dallas-Fort Worth, El Paso, Houston, and the Coastal Bend region around Corpus Christi.



An [Education CAFE \(Community Action Forum for Excellence\)](#) is a parent group that is rooted in a community-based organization, rather than in a single school. Its sole purpose is to collaborate with schools to improve the success of students in the community. With the new W.K. Kellogg Foundation funding, this empirical model developed by IDRA will be taken to these four geographic areas with urban populations of varied ethnic backgrounds and economic classes.

IDRA's Family Leadership in Education principles assert that families are the strongest long-term advocates for quality public education. When families are treated with the dignity and respect they deserve, their leadership can lead to transformational change that benefits all children.

This article outlines the progression of IDRA's Comunitarios and the next generation Education CAFEs . - [Keep reading](#)



[See a video on communities using data](#)



[See our new infographic: 5 Steps on How to Start an Education CAFE](#)

Preventing and Addressing Cyberbullying through Equitable State and Local Policies

by David Hinojosa, J.D.

As the use of social media and cell phones continues to expand and connect students more readily in important ways, so too does the rising threat of cyberbullying. Whether it concerns students "trolling" other students on Twitter because of their perceived gender, sending continuous text messages harassing a student because of their race, or posting repeated disparaging pictures implicating a student's religion or immigration status on Instagram, cyberbullying comes in many forms.

While reports vary on whether cyberbullying is increasing, a conservative estimate in the 2015 Youth Risk Behavior study by the Center for Disease Control and Prevention shows that one in six students is subjected to cyberbullying (MMWR, 2016).

Research shows that cyberbullying can increase the likelihood that bullied students use alcohol and drugs, skip school, receive poor grades, have lower self-esteem and experience health problems (www.stopbullying.gov). However, finding the right solution is not always easy. - [Keep reading](#)



[See Resources on Preventing and Responding to Cyberbullying in Schools](#)

How to Use Actionable Education Data to Strengthen Your School

by *Christie L. Goodman, APR*

We often hear that strong parent involvement makes schools better. But the perceptions of what "strong parent involvement" means vary widely from fundraising to volunteering in classrooms and serving on committees. IDRA's model emphasizes a different role that recognizes parents' ability to lead and partner with schools to improve the education they provide. This can best be seen in IDRA's Education CAFE model. An Education CAFE is a parent group that is rooted in a community-based organization rather than in a single school. And its sole purpose is to collaborate with schools to improve the success of students in the community.



A key element of the model is that groups of parents and community members examine data and then take action on a specific project. Every community is different, and the concerns of one are not necessarily the top concerns of another. So, it is critical that each project be identified and carried out by the community it affects.

Questions Families are Asking

Whether or not you are part of an Education CAFE, you can work with other people to see what is happening in your schools and how you can help make change where it is needed. You may enter this task because of an issue you have already seen, or you may not be sure the root of a problem or how many people it is affecting. So, the first step is to make a list of your questions and cluster them. - [Keep reading](#)



[See Sources of Education Data List](#)

Classnotes Podcasts on Family Leadership in Education

Intergenerational Family Leadership for Schools - 167

Community Expects College Prep for All - Episode 156

PTA Comunitarios Focus on Strengthening their Schools - Episode 148

Building Parent Voice for Action - Episode 146

PTA Comunitarios are Born in their Communities - Episode 144

Sign up to receive free e-mail notices when new episodes are available.



5 Steps To Start an IDRA Education CAFE

An IDRA Education CAFE (Community Action Forum for Excellence) is a parent group that is rooted in a community-based organization, rather than in a single school. Its sole purpose is to collaborate with schools to improve the success of students in the community.

- Contact IDRA to get a start-up packet.**
Any parent, school official or interested person can take the first steps toward organizing an Education CAFE.
- Identify individuals interested in forming an Education CAFE.**
This group should include families with children in public schools at any grade level. Set a time and place for a planning meeting.
- Hold a planning meeting.**
Form a planning committee from among the attendees at the meeting. Select a temporary chairperson and secretary (until the tasks are reallocated for a next meeting).
- Hold an organizational meeting.**
 - Explain the purpose of the meeting and policies and purposes of Education CAFE.
 - Have participants share individually what their hopes and dreams are for the education of all children in your community.
 - Create a name for the working group.
 - Set up a meeting calendar, including time and place (the place doesn't have to be at a school. It can be at a community center or other central location).
 - Create a list of volunteers for individual tasks, including who will be the general for the next meeting who will conduct the meeting, and what the contact and mission goals for each person are between now and the next meeting.
- Contact IDRA for follow-up assistance.**
It's time to build relationships in your school community and solve what issues your members are concerned about by requesting school data. Then you can identify your Education CAFE's project to focus on.

Learn more about IDRA's Education CAFE model
<http://www.idra.org/IDRA-CAFE>
www.facebook.com/IDRA.org

5 Steps on How to Start an Education CAFE

Get List

Resources on Preventing & Responding to Cyberbullying in Schools

Here are some quick links to the resources listed in "Preventing and Addressing Cyberbullying through Equitable State and Local Policies." By David Hinojosa, J.D. See the full article here: <http://www.idra.org/IDRA/IDR>

- Bullying Prevention and Response: A Guide for Schools <https://www.hawaii.edu/hs/cyberbullying/IDR/IDRWeb.pdf>
- CSRSRC Bullying Prevention & Intervention Materials <https://www.usdoj.gov/eo/officeofrecords/foia/bullying.html>
- Centers for Disease Control and Prevention - Prevent Bullying website <https://www.cdc.gov/disease/prevention/preventbullying/index.html>
- Centers for Disease Control and Prevention - Understanding Bullying fact sheet <https://www.cdc.gov/disease/prevention/preventbullying/understandingbullying.pdf>
- Cyberbullying Research Center <http://www.cyberbullying.us/>
- GLSEN Model District Anti-Bullying and Harassment Policy <https://www.glsen.org/sites/default/files/2015/07/Model-District-Anti-Bullying-Policy.pdf>
- National Crime Prevention Center <http://www.nccprevention.org/bullying.html>
- Teaching Tolerance, Bullying Basics <http://www.teachingtolerance.org/bullying-basics>
- Wake Forest Law Review, Model cyberbullying policy <http://www.wakeforest.edu/lawreview/vol36/issue3/Model%20Cyberbullying%20Policy.pdf>
- U.S. Department of Health & Human Services <https://www.hhs.gov/ashpr/themes/matrix/prevention-and-response-to-cyberbullying.html>
- U.S. Department of Education Office for Civil Rights, Dear Colleague Letter <https://www.ed.gov/olivet/2014/08/14/20140814-civil-rights-2014-08>

IDRA EAC- South
 The IDRA EAC South is a four regional centers led by the U.S. Department of Education to help school districts build capacity to combat educational problems occasioned by race, national origin, sex and gender, and religion. Our Region Center covers Mississippi, D.C. and 11 states: Alabama, Arkansas, Florida, Georgia, Louisiana, Missouri, New Carolina, South Carolina, Tennessee, Texas and Virginia. For more information about the IDRA EAC South in your school system, contact us at 512-464-0770 or research@idra.org. Additional resources are available upon www.idra.org/eac-south

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Resources on Preventing and Responding to Cyberbullying in Schools

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Sources of Education Data

Whether or not you are part of an Education CAFE, you can work with other people to see what is happening in your schools and how you can help make change where it's needed. Here are some quick links to the resources listed in "How to Use Actionable Education Data to Strengthen Your School," by Christy Goodwin, JFS. See the full article here: <http://www.idra.org/IDRA/IDR>

State and Federal Agencies

- List of State Education Agencies <https://www2.ed.gov/about/contacts/state/>
- U.S. Department of Education, Data and Statistics Website <https://nces.ed.gov/ipeds/data/>
- National Center for Education Statistics (NCES) <https://nces.ed.gov/ipeds/data/>
- Nation's Report Card <https://nrt.ed.gov/>
- Office for Civil Rights database <https://ocrdata.ed.gov/>

Regional and National Independent Organizations

- Alliance for Excellent Education - reports focus on middle and high school <http://alliance4ed.org/>
- Child Trends Database - data on more than 100 indicators of the well-being of children and youth <https://www.childtrends.org/index.html>
- Education Law Center - annual report card on school funding reform <http://www.edlawcenter.org/annual-report-card-on-school-funding-reform>
- Education Week, reports on education news and also releases its annual Quality Counts report with state-level high/low <http://www.edweek.org/qualitycounts/>
- Kids Count Data Center, funded by the Annie E. Casey Foundation - state-level data to inform policies and policies that benefit children and families <http://www.kidscountdatacenter.org/>
- National Equity Atlas by PolicyLink and the USC Program for Environmental and Regional Equity <http://www.equityatlas.com/>
- School Foundation for Public Education <http://www.sfped.org/>
- Southern Education Foundation <http://www.southerned.org/>

Sample Sources of State-level Data


- Intercultural Development Research Association's annual IDRA study <http://www.idra.org/IDRA/IDR>
- Center for Public Policy Priorities' Texas Education Scorecard <http://www.txscorecard.org/>

See stories of how family and community groups have used education data to improve their schools.
<http://www.idra.org/IDRA/IDR>

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List: Sources of Education Data

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Available on the App Store

ANDROID APP ON Google play

Scan this code or visit www.idra.org/apps

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The Intercultural Development Research Association is an independent, non-profit organization. Our mission is to achieve equal educational opportunity for every child through strong public schools that prepare all students to access and succeed in college. IDRA strengthens and transforms public education by providing dynamic training; useful research, evaluation, and frameworks for action; timely policy analyses; and innovative materials and programs.

We are committed to the IDRA valuing philosophy, respecting the knowledge and skills of the individuals we work with and build on the strengths of the students and parents in their schools.