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This issue's focus: The Census Effect



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The Census Effect

The 2020 Census is Here - Schools Should be Active

by *Bricio Vasquez, Ph.D.*

This spring, families and individuals across the U.S. will complete the 2020 Census form. The Census can be filled out by phone, mail, and for the first time, online. Schools and libraries have a significant opportunity to expand this process by helping people fill out the census form using school computers and community education centers.

Though the Trump administration pushed to include a citizenship question on the 2020 Census, the Supreme Court blocked the decision for this year's Census. Unfortunately, the damage has been done and many in Latino and immigrant communities are afraid to be counted.



Getting an accurate count is vital, especially because public schools are vulnerable to being inadequately funded as a result of an undercount. IDRA has partnered with other nonprofit organizations to form an unofficial, statewide complete count committee for Texas to bring individuals together and mobilize efforts, particularly in communities deemed "hard to count."

Note: Given the quickly changing developments with the spread of COVID-19, the U.S. Census Bureau expanded the timeframe for residents to complete the census form. Households may now complete the census form between March 12 and August 14.



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Potential Challenges to an Accurate Census Count

New Digital Census: Not everyone has digital access. There are significant gaps in access between White adults and Black and Hispanic adults as well as between rural and non-rural residents. People can complete the census form on paper or by phone as well.

Citizenship Fears: The debate over inclusion of the citizenship question can lead to fear and distrust even though the U.S. Supreme Court blocked the question for the 2020 Census.

Reduced Outreach: Congress decided to spend less per household than for the 2010 count. This means there will be fewer in-person outreach efforts and fewer local census offices, field staff and field tests for the 2020 Census. The largest impact likely will be among groups considered "hard-to-count."

Data Security Concerns: Apprehension about the security and confidentiality of data could be elevated with the new digital form. The Census Bureau is taking steps to protect data it collects, and the law requires the Census Bureau to protect personal information.



They grow up so fast. Now's your chance to shape their future.

A kindergartener counted in the 2020 Census this spring will be starting high school when the next census comes around in 2030. That's 10 years of school supplies, teachers, school lunches, and so much more. This is your opportunity to help ensure they have a bright future.

Right now, students across the country are getting an introduction to the 2020 Census through the Statistics in Schools program. This program offers free activities and resources to schools to help prepare their students for an increasingly data-driven world.

Students are learning that the 2020 Census is a count of every person who lives in the United States and its territories. Responding to the census helps your community get its fair share of funding. Census data guides how more than \$675 billion in federal funding is distributed to states and communities each year for schools, health care facilities, roads, transportation, recreation centers, social services, and more.

You have the power to shape your future, and the future of all children, by counting everyone in your home in the 2020 Census.

Learn more about how you can shape your future at 2020CENSUS.GOV.
Get more information about the Statistics in Schools program at CENSUS.GOV/SCHOOLS.

STATISTICS IN SCHOOLS

Shape your future START HERE >

United States Census 2020

Los niños crecen tan rápido. Ahora es su oportunidad para darle forma a su futuro.

Un niño de Kinder que se cuente en el Censo del 2020 estará comenzando la escuela secundaria cuando llegue el próximo censo en el 2030. Eso equivale a 10 años de artículos escolares, maestros, almuerzos escolares y mucho más. Esta es su oportunidad de ayudar a garantizar que los niños tengan un futuro brillante.

En este momento, los estudiantes a través de todo el país están aprendiendo sobre el Censo del 2020 por medio del programa Estadísticas en las Escuelas. Este programa ofrece materiales y recursos gratuitos a las escuelas para ayudar a preparar a los estudiantes a vivir en un mundo cada vez más orientado a los datos.

Los estudiantes están aprendiendo que el Censo del 2020 es el conteo de todas las personas que viven en los Estados Unidos y en sus territorios. Responder al formulario del censo ayuda a que su comunidad reciba los fondos que necesita. Los resultados del censo ayudan a determinar como más de \$675 mil millones en fondos federales se distribuyen cada año a los estados y comunidades para escuelas, clínicas de salud y hospitales, carreteras, transporte público, centros de recreación, servicios sociales y más.

Los estudiantes también están aprendiendo estos puntos clave sobre el Censo del 2020, y queremos que usted también los conozca:

- A partir de marzo del 2020, se debe contar a todas las personas que viven en su hogar. Eso incluye a los niños y a los bebés recién nacidos, ciudadanos de los EE. UU. y no ciudadanos, familiares y no familiares, e incluso aquellos que se quedan con usted de manera temporal.
- Es más fácil que nunca responder al censo. Puede responder en 13 idiomas diferentes y puede llenar el formulario por internet, por teléfono o por correo.
- Sus respuestas al censo son seguras y están a salvo. La ley le exige a la Oficina del Censo de los EE. UU. que mantenga su información confidencial y sus respuestas no pueden ser usadas de ninguna manera en su contra.

Usted tiene el poder de darle forma a su futuro y al futuro de nuestros niños al contar a todos en su hogar en el Censo del 2020.

Aprenda más sobre cómo puede ayudar a darle forma a su futuro en 2020CENSUS.GOV/ES.
Obtenga más información sobre el programa de Estadísticas en las Escuelas en CENSUS.GOV/SCHOOLS.

ESTADÍSTICAS EN LAS ESCUELAS

Dale forma a tu futuro EMPIEZA AQUÍ >


United States Census 2020

See these and other resources for schools, including fliers and videos, to share with families at IDRA's Everyone Counts webpage.

SEE EVERYONE COUNTS - 2020 CENSUS

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UNIRSE A NUESTRA LISTA DE CORREO EN ESPAÑOL




Equitable Practices for Online Learning
free webinar series

Webinar Schedule

Tools & Tips to Alleviate the Homework Gap
Tuesday, March 31, 2020 @ 2:00 pm (cst)

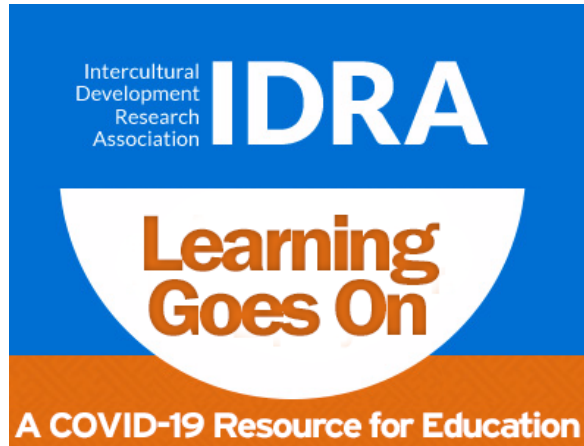
More coming soon!
Register at <https://idra.news/WebinarSeries>



Free Webinar March 31:

Tools & Tips to Alleviate the Homework Gap

[REGISTER NOW](#)



Intercultural Development Research Association **IDRA**

Learning Goes On

A COVID-19 Resource for Education

IDRA Launches "Learning Goes On."
Our COVID-19 Resource for Education includes a web hub, free webinar series and special weekly eNews policy update.

[SEE WEB HUB](#)

President's Proposed Federal Budget Would Cut Education Funding and Programs

by Morgan Craven, J.D.

In February 2020, President Donald Trump released a proposed federal budget for the 2021 fiscal year. The proposal, subject to congressional approval, would decrease funding for elementary, secondary and post-secondary programs by 7.8% to \$6.6 billion.

President Trump's proposed budget combines the Title I funding program with 28 other federal K-12 education grant programs into a single block grant called the Elementary and Secondary Education for the Disadvantaged Block Grant (ESED). The budget also emphasizes "school choice" by expanding access and funding for vouchers and similar programs.



The proposed dismantling of critical federal programs could threaten access to resources for the schools and students that need them most. We must increase, not decrease, federal funding for schools, target monies appropriately, and use federal tools to urge states to invest in their schools to ensure excellent and equitable schools for all students.

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Watching the Courts as They Consider the Next Voucher Case

by *Morgan Craven, J.D.*

In January, the U.S. Supreme Court heard oral arguments in a school voucher related case, *Espinoza vs. Montana Department of Revenue*. The plaintiffs, three Montana families, sued the Montana Department of Revenue after it placed limits on a state program that gave dollar-for-dollar tax credits to people who donated to private scholarship funds.

The issue before the U.S. Supreme Court is whether it is a violation of the religion and equal protection clauses of the U.S. Constitution for a state to invalidate a financial aid program that happens to provide support for students who choose to attend religious schools.



Voucher systems, even indirect ones that provide tax credits rather than direct financial support to families, divert critical public funds away from public schools. IDRA and others across the country will continue to monitor and weigh in on legislation and litigation that impact fair school funding for public schools.

[SEE ARTICLE](#)

March 30, 2020

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The Intercultural Development Research Association is an independent private non-profit organization dedicated to ensuring educational opportunity for every child. IDRA strengthens and transforms public education by providing dynamic training; useful research, evaluation, and frameworks for action; timely policy analyses; and innovative materials and programs.

IDRA works hand-in-hand with hundreds of thousands of educators and families each year in communities and classrooms around the country. All our work rests on an unwavering commitment to creating self-renewing schools that value and promote the success of students of all backgrounds.