



# Teacher, Parent and Student Perspectives on Using Google Classroom Effectively

May 26, 2020



Thank you for joining us today we are so happy that you are here. In the chat box please tell us who you are, where you are from and what is important for you to learn from this webinar today.



A COVID-19 Resource for Education

## Webinar Norms



- To reduce feedback and distraction please mute mic when not speaking.
- You do not have to keep your camera feed on, it is optional.
- Raise hand or wave if you would like to contribute.

# Introductions



**Paula Johnson, Ph.D.**  
IDRA *EAC-South* Director



**Michelle Martinez Vega**  
Chief Technology Strategist



**Stephanie Garcia, Ph.D.**  
STEM Equity and Gender  
Education Associate



# Teacher Perspectives

The screenshot shows a Google Classroom interface for a class named "STEAM Elective". The top navigation bar includes "Stream", "Classwork", "People", and "Grades". The main banner features the class name, a hand pointing up, and a "WELCOME" sign with a cartoon girl. A red circle highlights the "Class code" "hnipyuh". Another red circle highlights the "Select theme" and "Upload photo" options. The left sidebar shows due dates: "Due Friday 11:59 PM - FlipGrid Tutorial" and "Due Monday Physics Extra Credit". The main content area shows an "Upcoming" section with the same due dates and a "View all" link. Below that, a post from Stephanie Garcia is visible, including a Zoom meeting link for Friday, May 29th.

Creating a Classroom is Easy!

Texas CSOs  
2019-2020

Class code

Meet link Generate Meet link

CSO GOOGLE CLASSROOM

Select theme  
Upload photo

Upcoming

No work due soon

View all

For

Texas CSOs ... All students

Share with your class

Add Cancel Post

You can also send messages that only show up on some student's Stream!

Stream = Home Page

+ Create

Meet Google Calendar Class Drive folder

All topics

Zoom in on Science ...

CSO International O...

CSO Profile

Conversations

Quarterly Reports

Action Plan Forms

Make it Happen Video REQUEST Due May 16

Diversity VIDEO REQUEST Due May 10

### Zoom in on Science HOST

CSO Zoom In on Science BASIC SCRIPT Posted May 8

### CSO International Opportunity

Freeport McMoRan - STEM Competition Posted Nov 4, 2019

### CSO Profile

CSOTX End of Year Showcase Due May 15, 11:59 PM

END OF YEAR SURVEY Due May 1

Classwork = Stores Assignments



### Teachers



	Greene	...
	Parker	...
	Lounsbury	...

[View all](#)

### Students



<input checked="" type="checkbox"/>	Actions	A-Z
<input checked="" type="checkbox"/>	Email	...
<input checked="" type="checkbox"/>	Remove	...
<input checked="" type="checkbox"/>	Mute	...
<input checked="" type="checkbox"/>	Araceli	...
<input checked="" type="checkbox"/>	Julisa	...
<input checked="" type="checkbox"/>	Juan	...

Roles = Teachers & Students

Sort by last name ▼


No due date ADDITION AL Actio...	Feb 16 REFLECTI ON Actio...	Oct 3, 2019 APPROVE D Actio...	Oct 12, 20... Vision Video	Sep 28, 20... G Suite Profile...	No due date Do you have a...	Sep 29, 20... LTI - Quarter ...	Sep 29, 20... Initial Action...
		out of 100	out of 100	out of 100		out of 100	out of 100
	✓ Done late	100 Done late	100 Done late	100 Done late		100	100
	Missing	Missing	Missing	100 Draft	✓	100	100
	Missing	100 Done late	Missing	100 Done late	✓	100	100
	Missing	Missing	Missing	100 Draft		100	100
	Missing	Missing	Missing	100 Done late	✓	100	100
	Missing	Missing	Missing	Missing		100	100
	Missing	Missing	Missing	100 Draft		100	100
	Missing	Missing	Missing	Missing		Missing	100
✓	✓	100	100	100 Done late		100	100

Grades = Whole Class



Ian

- Filters**
- Turned In
  - Returned with grade
  - Missing

Title	Due	
Quarter 4 Report	Apr 16, 1:59 AM	<b>Turned in</b> Done late
Quarter 3 Report	Feb 16	✓ Done late
How do flies walk on the ceiling?	Jan 25	<b>Turned in</b>
Tallo Profile	No due date	Assigned
Quarter 2 Report	Nov 16, 2019, 1...	✓ Done late
ADDITIONAL Action Plan	No due date	Assigned
REFLECTION Action Plan  1	Feb 16, 12:59 AM	✓ Done late

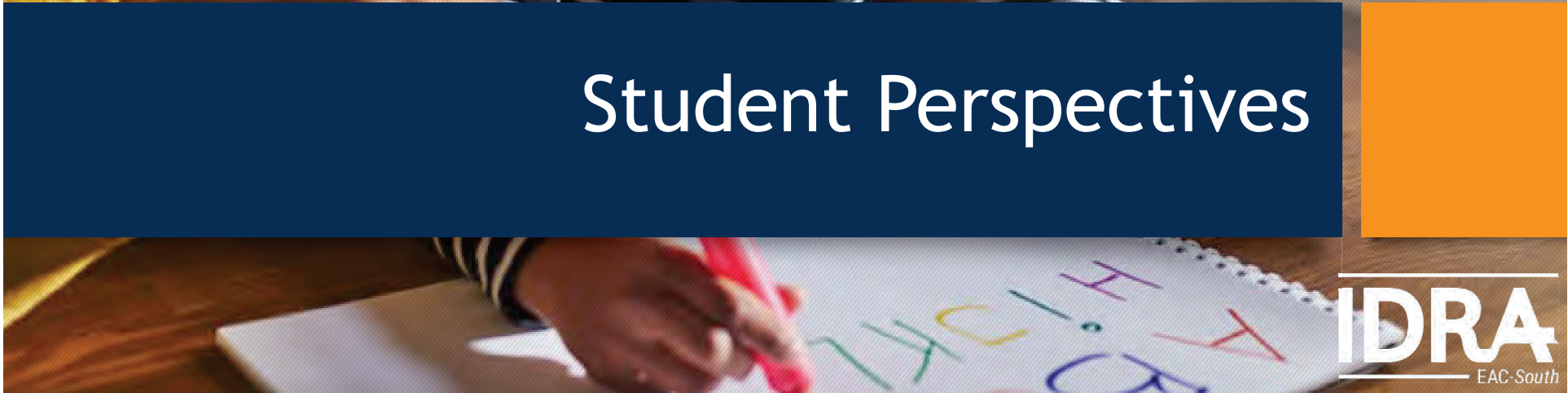
Grades = Individual

# Let's Take a Tour!

Teacher's Perspective: Highlighting Key Features & Minor Challenges



# Student Perspectives






1

Google Classroom

3 4 5 + [grid icon] [profile icon]




2

**Tech Bands**  
Level 4  
George Hinojosa








**Fox Tech Girls Soccer**

MARGO GOMEZ








**Web Design**  
10th Grade  
JONATHAN EARLEY




**National Honor Society**

DAYTON KING








**AP Enrichment**

CARLY DODD








**Class of 2022**  
Juniors  
ANALISA VASQUEZ




**Periodo CUATRO**  
3 days @ 1PM  
Zoom ID: 767-116-545

MEGAN WHALON




**P-AP Biology 05**  
Join us on Zoom Mon/Wed at 11am  
219-904-473  
lramos3@saisd.net

BENEDICTO RAMOS








**Period 6**  
English II Pre-AP  
Lauren McDonald

Mrs. McDonald's ENG II  
Email: [redacted]  
Office Hours: [redacted]  
Zoom ID: [redacted]

**7th Period-Dodd**  
WHAP  
CARLY DODD

**Algebra II 19-20**

DAYTON KING







?

**AVID**

MEGAN WHALON




**Outdoor Recreation ...**

JACOB MCMILLEN




**WorldQuest CAST Te...**

CARLY DODD



**P-AP Biology 05** Join us on ZOOM Mon/Wed at 11am  
ID: 219-904-473  
[bramos3@saisd.net](mailto:bramos3@saisd.net)

1

**Upcoming**  
Woohoo, no work due soon!  
[View all](#)

2

Share something with your class...

3

**BENEDICTO RAMOS** posted a new assignment: BrainPop! - Heredity & Genetics  
May 6

4

**BENEDICTO RAMOS**  
Apr 29

**VERY IMPORTANT!!!!**  
**NEARPOD CODES FOR PREVIOUS NEARPODS:**  
In, a previous Zoom meeting, I mentioned that I will be re-opening old Nearpods for those of you it has closed on, and for those of you who have yet to submit the work for those assignments. I will include the date that you can find the post in your Google Classroom. You need to still complete the Google Doc Notes that go with the Nearpod, so you need to open the original assignment posted in Google Classroom for access to the Google Doc (which I am NOT posting here). All I am posting here are the codes for the Nearpods that I am reopening. To see instructions for the assignment go to the original posting, which I am including the date of the post below along with the Title.

March 25 - Chpt. 20 Section 1 Viruses  
New Code: LXFZV

1



# BrainPop! - Heredity & Genetics

2

100 points

4

BENEDICTO RAMOS May 6

BrainPop

You need to access your BrainPop accounts on your Single Sign-In Portal → link.saisd.net  
 Go to link.saisd.net > Sign in using your credentials that you sign in at school with, ie. your school e-mail and password.  
 Next, locate/find the BrainPop icon. The icons are assorted in alphabetical order, so BrainPop should be one of the first ones, Careful not to select BrainPop Jr.  
 Open your BrainPop account, and locate your assignments.  
 YOU WILL SEE TWO ASSIGNMENTS - CHOOSE 1 OF THE 2:

Genetics  
 -OR-  
 Heredity

REPEAT: CHOOSE 1 OF THE 2 FROM ABOVE TO COMPLETE

Similar to last time, there will be a video, a video quiz, some assigned readings, and worksheets that go along with the assignment. Be sure to complete all the work, as some parts are their own individual grade.

You should already be familiar with how to access BrainPop, if you are not please see the original/first BrainPop assignment which has a video attached or come to the Zoom meeting so I can explain.

Summary:  
 Link.saisd.net > log in > BrainPop > assignments

You should see in BrainPop the assignment on your dashboard as well as the due date. REMEMBER YOU NEED ONLY DO 1 OF THE 2 There are no attachments, merely go to link.saisd.net > BrainPop > see your assignments

7

## Class comments



Add class comment...

3

## Your work

Assigned

5

+ Add or create

Mark as done

6

## Private comments

Add private comment

## Your work

Assigned

+ Add or create

Google Drive

Link

File

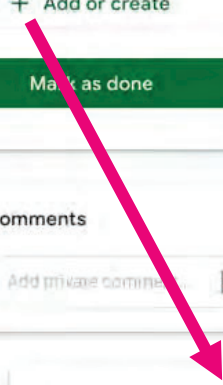
## Create new

Docs

Slides

Sheets

Drawings





Chief Science Officer Araceli will walk us through a High School student perspective of Google Classroom. <https://youtu.be/RBhmJHwVjfo>



Chief Science Officer Zion will walk us through a Middle School student perspective of Google Classroom. <https://youtu.be/0sP4GLRYm3M>





# Parent Perspectives



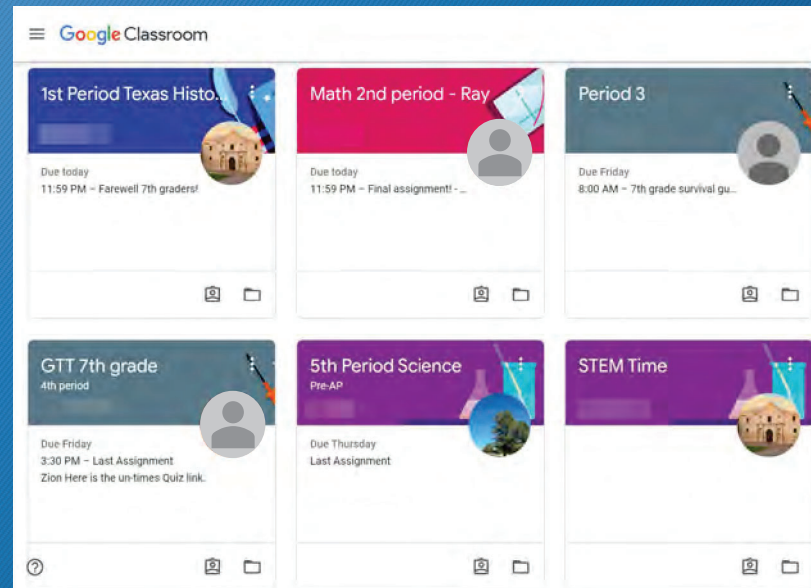
# Google Classroom for Parents

Google Classroom helps keep students and parents informed.

So, what'd you learn in school today?

Nothing...

*Does this conversation sound familiar?*



# Google Classroom: Daily Summary

- Parents must request daily summaries of their student's assignments from the school or teacher.
- Parents are provided with information regarding:
  - Missing assignments
  - Current activities and tasks
  - Messages and announcements

**P** Period 3

Assignment – due May 15

**Analytical Essay**

Place finished paper here. I have provided an outline to assist you.

Posted May 10

# Information and Limitations

Timely information on assignments and deadlines

Built in calendar for planning study time

Grades are viewed through a separate district-based parent portal

Integrated ways for communicating with classmates and teachers

Hyperlinked content is accessible by parents

No communication with teachers



Q & A

# Certificate of Completion



<https://bit.ly/3g7thFg>





**Learning Continues IDRA Response to Covid-19**  
<http://bit.ly/IDRAYoutube>  
<https://www.idra.org/services/learning-goes-on-a-covid-19-resource-for-education/#>



# Learning Goes On - A COVID-19 Resource for Education

[bit.ly/IDRAResponse](https://bit.ly/IDRAResponse)



## Resources & Research

In English & Spanish

### New Resources

**Ensuring Equity in Online Learning – Considerations in Response to COVID-19's Impact on Schooling**

Spanish version: **Mejores Prácticas para la Instrucción en Línea a Raíz del COVID-19**

**Best Practices for Online Instruction in the Wake of COVID-19**

Spanish version: **Garantizar la equidad en el aprendizaje en línea**

COVID-19 Data Map – **Texas College Responses**



## Policy Updates

In English & Spanish

### Policy Updates

IDRA is releasing policy updates for schools regarding COVID-19 each Friday in our Learning Goes On eNews ([sign up free](#)). See a log of the updates here in [English](#) and in [Spanish](#).

**New!** March 27, 2020, Edition focusing on the CARES ACT and how Texas colleges are responding to COVID-19: [English](#) • [Spanish](#)

March 21, 2020, Edition focusing on Testing for Students in Texas & Equity Implications: [English](#) • [Spanish](#)



## Webinar Series

Live & On Demand

### Equitable Practices for Online Learning – Free Webinar Series



**Equitable Practices for Online Learning**  
*free webinar series*

**Webinar Schedule**

**Equitable Practices for Teaching Online**

Friday, March 20, 2020 @ 2:00 pm (cst)

**Digital Divide: Connectivity, Infrastructure and Devices**

Tuesday, March 24, 2020 @ 2:00 pm (cst)

**Tools & Tips to Alleviate the Homework Gap**

Tuesday, March 31, 2020 @ 2:00 pm (cst)

More coming soon!  
Register at <https://idra.org/webinars>



See [webinar hub](#) for recorded webinars and related resources.

#### 1. Equitable Practices for Teaching Online

Held Friday, March 20, 2020 @ 2:00 pm (cst) – [Watch recording](#)

#### 2. Digital Divide: Connectivity, Infrastructure and Devices

Tuesday, March 24, 2020 @ 2:00 pm (cst) – [Watch recording](#)

#### 3. Tools & Tips to Alleviate the Homework Gap

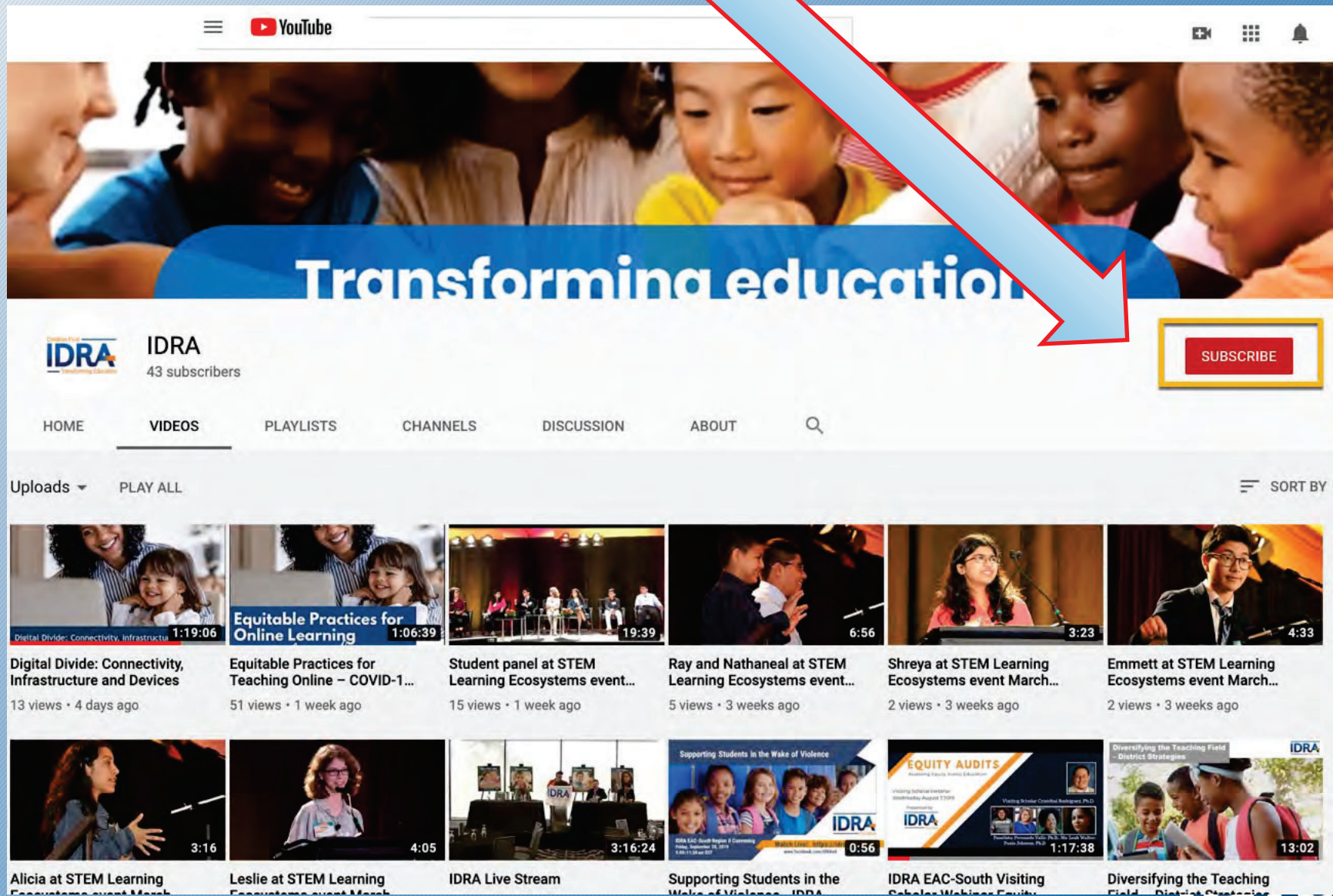
Tuesday, March 31, 2020 @ 2:00 pm (cst)

[Register](#)

*More titles on the way!*

# Subscribe to the IDRA YouTube Channel

<http://bit.ly/IDRAYoutube>



The screenshot shows the IDRA YouTube channel page. At the top, there is a banner with the text "Transforming education" and a "SUBSCRIBE" button. Below the banner, the channel name "IDRA" and "43 subscribers" are displayed. The navigation menu includes "HOME", "VIDEOS", "PLAYLISTS", "CHANNELS", "DISCUSSION", and "ABOUT". The "VIDEOS" tab is selected, showing a grid of video uploads. The first row of videos includes:

- Digital Divide: Connectivity, Infrastructure and Devices** (1:19:06)
- Equitable Practices for Teaching Online – COVID-1...** (1:06:39)
- Student panel at STEM Learning Ecosystems event...** (19:39)
- Ray and Nathaneal at STEM Learning Ecosystems event...** (6:56)
- Shreya at STEM Learning Ecosystems event March...** (3:23)
- Emmett at STEM Learning Ecosystems event March...** (4:33)

The second row of videos includes:

- Alicia at STEM Learning Ecosystems event March...** (3:16)
- Leslie at STEM Learning Ecosystems event March...** (4:05)
- IDRA Live Stream** (3:16:24)
- Supporting Students in the Wake of Violence** (0:56)
- IDRA EAC-South Visiting Schools Webinar: Equity...** (1:17:38)
- Diversifying the Teaching Field – District Strategies** (13:02)



## Intercultural Development Research Association

Celina Moreno, J.D., President & CEO  
5815 Callaghan Road, Suite 101  
San Antonio, Texas 78228  
210-444-1710 • [contact@idra.org](mailto:contact@idra.org)

[www.idra.org](http://www.idra.org)

[www.facebook.com/IDRAed](http://www.facebook.com/IDRAed)

Subscribe to our email newsletter:  
<https://idra.news/Subscribe>

Text to join our email list!  
Text **JOINIDRAEMAIL**  
To **22828** to get started



Achieving equal educational opportunity for every child through strong public schools  
that prepare all students to access and succeed in college

**IDRA**  
EAC-South